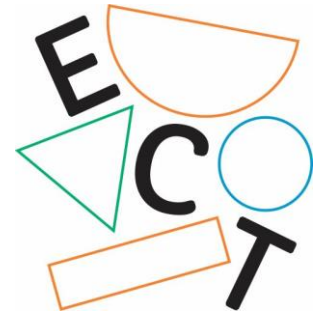


Course Outline

CHC50121 Diploma of Early Childhood Education and Care

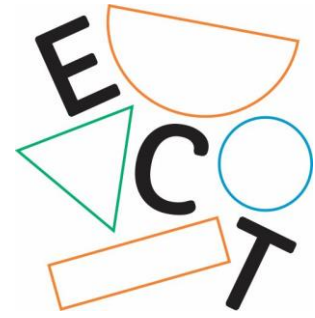
Qualification	CHC50121– Diploma of Early Childhood Education and Care
Purpose	The purpose of this course is to provide skills to students that reflect the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services and seeking employment within a Child Care Centre or Family Day Care.
Course Provider	Early Childhood Training Pty Ltd, RTO ID: 90900 235 Hawthorn road Caulfield North 3161 Phone: 1300 139 778 email: info@earlychildhoodtraining.com.au
Delivery Mode	This program is offered using a flexible learning approach, self- paced in the workplace and blended online/face-to-face learning for class-based training. Students are provided with the Cengage Learning Australia Textbook collection by Karen Kearns. Trainers visit the workplace regularly throughout the training program to monitor the students' progress and conduct assessments. Framework for Learning and Development 5E https://au.cengage.com/c/frameworks-for-learning-and-development-5e-44-5th-edition-5e-kearns/9780170445535/ The Business of Childcare 5E https://au.cengage.com/c/the-business-of-child-care-44-5th-edition-5e-kearns/9780170445528/
Delivery Site/Location	As our training is delivered on the job, the suitability of the facilities and equipment is confirmed and a WHS assessment on the venue is conduct prior to commencing the program. Class Based training is delivered @ 440 Elizabeth Street, Melbourne, VIC
Course Duration	10-18 months duration
Career Outcomes	Once you have successfully completed the CHC50121 Diploma of Early Childhood Education and Care you can apply for jobs within the Early Childhood Education and Care industry which may include: <ul style="list-style-type: none"> • Early Childhood Educator • Child Care Worker • Family Day Care Worker
Education Pathways	It is anticipated students who successfully complete this qualification will articulate into the Bachelor of Early Childhood Education (Birth to Five Years) or similar qualification



Course Outline

CHC50121 Diploma of Early Childhood Education and Care

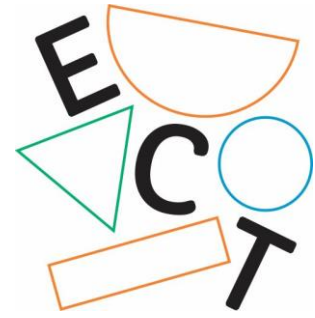
Units of Competency	The CHC50121 Diploma of Early Childhood Education and Care requires the completion of the following 15 units (including 12 core and 3 electives).		
	Unit code	Unit Name	Core/ Elective
	BSBTWK502	Lead and manage team effectiveness	Core
	CHCECE041	Maintain a safe and healthy environment for children	Core
	CHCECE042	Foster holistic early childhood learning, development and wellbeing	Core
	CHCECE043	Nurture creativity in children	Core
	CHCECE044	Facilitate compliance in an education and care service	Core
	CHCECE045	Foster positive and respectful interactions and behaviour in children	Core
	CHCECE046	Implement strategies for the inclusion of all children	Core
	CHCECE047	Analyse information to inform learning	Core
	CHCECE048	Plan and implement children's education and care curriculum	Core
	CHCECE049	Embed environmental responsibility in service operations	Core
	CHCECE050	Work in partnership with families	Core
	CHCPRP003	Reflect on and improve own professional practice	Core
	CHCDIV003	Manage and promote diversity	Elective
	BSBSTR501	Establish innovative work environments	Elective
	CHCECE053	Respond to grievances and complaints about the service	Elective
Pre-requisites	Individuals must hold CHC30121 Certificate III in Early Childhood Education and Care or a CHC30113 Certificate III in Early Childhood Education and Care as pre-requisite for entry into the CHC50121 Diploma of Early Childhood Education and Care.		



Course Outline

CHC50121 Diploma of Early Childhood Education and Care

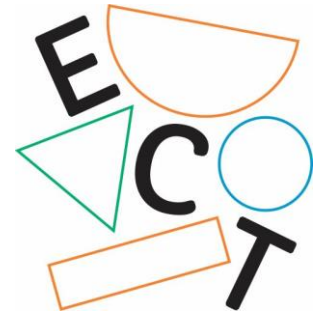
Entry Requirements	<p>This course is available to students who can provide evidence that they:</p> <ul style="list-style-type: none"> • Hold CHC30121 Certificate III in Early Childhood Education and Care or; • Hold CHC30113 Certificate III in Early Childhood Education and Care • Have a Working with Children Check prior to commencing work in the Industry • At a minimum, students require reading skills to interpret key information and writing skills to plan, draft and produce familiar reports and documents according to organizational standards.
Training Arrangements	<p>Learning is blended, incorporating on the job, self-paced, and trainer visits every 4-6 weeks for workplace training.</p> <p>Learning is blended, incorporating online learning, class attendance, self-paced, and vocational placement for Class based training.</p> <p><i>*ECT Pty Ltd do not currently deliver CHC50121 under class-based training and this option will be available in 2023.</i></p> <p>Cengage Learning Australia textbooks are provided upon enrolment and online research is required. Additional resources are provided to self-paced learners to simulate a childcare setting.</p> <p>Homework tasks may include research, readings from related textbooks and continuing to work on assessment tasks.</p> <p>Students are provided with the following textbooks to students to support their learning (these are included in the materials fee):</p> <p>Standard resources provided to the student include:</p> <ul style="list-style-type: none"> • Cengage Learning Australia Text Books <ul style="list-style-type: none"> ○ Frameworks for Learning & Development, by Karen Kearns ○ The Business of Child Care, by Karen Kearns • Assessment Kits • Third Party Reports <p>RPL Kits are available for relevant students</p>
Additional Support	<p>All students will complete a language literacy and numeracy assessment (LLN Quiz) upon enrolment to determine their learning support needs. All students will be provided with a range of learning support options and resources to help you achieve competency. Where additional support needs have been identified an <i>Individual Support Plan</i> will be developed which may include:</p> <ul style="list-style-type: none"> • Mentoring from trainers • Additional classes, tutorials, and workshops • Online support and exercises for some courses • Computer and technology support • Referral to external support services • Reasonable adjustment to assessments



Course Outline

CHC50121 Diploma of Early Childhood Education and Care

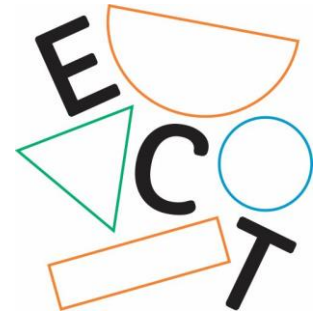
	<p>Provision of additional support services will be provided where necessary to enable students to participate in the same way as any other person regardless of whether support services have been required.</p> <p>Early Childhood Training Pty Ltd is committed to access and equity principles and processes in the delivery of its services and in the working environment. Via inclusive practices, ECT Pty Ltd aims to ensure training opportunities for all learners on an equal and fair basis, irrespective of their gender, culture, linguistic background, socio-economic demographic, disability, age marital status, pregnancy status, sexual orientation or Carer's responsibilities and other special needs i.e., physical and/or intellectual ability.</p> <p>If required, we will refer you to the community council support. They, in conjunction with you, will communicate to the relevant teaching staff to ensure that appropriate support mechanisms are put in place. Where necessary and possible, we will make arrangements to take account of any special needs by making reasonable adjustments to the training and/or assessment requirements.</p> <p>This does not mean that a student gains any unfair advantage over other students. Student Support Services will be engaged to develop Special Needs Management Plans as Required. Management Plans to support students will be done in conjunction with the student. Variations to assessment tasks may include allowing additional time to complete an assignment or test, providing special equipment, substituting one form of assessment task for another, and providing support personnel.</p>
<p>Assessment Arrangements</p>	<p>Customised assessments tailored to suit the learning approach are given to students as they progress through the program. Trainers conduct workplace visits monthly, to monitor the students' progress and conduct assessments.</p> <p>Assessments are conducted using a range of assessment methods including, questions both written and oral, observation checklists to observe relevant tasks on the job and third-party reports confirm the student's consistent performance. Students collate a portfolio of evidence made up of photos, and workplace documents as directed. Assessment tasks will vary from cluster to cluster, examples may include:</p> <ul style="list-style-type: none"> • Answering questions • Completing Workplace Projects • Responses to Case Studies • Observation checklists used to observe the Student whilst participating on the job • Third Party Reports to support skill development overtime • Collating a portfolio of evidence
<p>Course Credit</p>	<p>ECT Pty Ltd can grant you credit towards your course for units of competency that you have already completed with another RTO or authorised issuing organisation. We can also grant you Credit for subjects or units you have completed where equivalence can be established between the unit in your course, and the subject or unit you have completed. There is no charge to apply for Credit. To apply, fill in the Credit Application Form and submit it as part of your enrolment.</p> <p><i>*Please refer to your Student Handbook for more information on Course Credit.</i></p>



Course Outline

CHC50121 Diploma of Early Childhood Education and Care

Recognition of Prior Learning (RPL)	<p>Recognition of Prior Learning (RPL) is a process where skills and knowledge that you have gained through work and life experience and other unrecognised training can be formally recognised.</p> <p>ECT Pty Ltd has a process that has been structured to minimise the time and cost to applicants and provides a supportive approach to students wishing to take up this option. You should ideally apply for RPL at the time of enrolment, but you may also apply up to 2 weeks into your course.</p> <p>If you think RPL is a suitable option for you, the first step is to contact your trainer/assessor or our office and have a conversation about whether RPL might be suitable for you. Suitability is often determined on how much experience you have in a certain area, your work history and previous training.</p> <p>If RPL is determined as a possibility for you, you will be provided with a kit that will guide you in working through each unit to determine relevant skills and experience and identify whether you would be able to provide the required evidence.</p> <p>A trainer/assessor will be available to assist you throughout this process.</p> <p><i>*Please refer to your Student Handbook for more information on RPL.</i></p>
Costs	<p>Total Tuition Fee: \$8,208.00</p> <p>RPL Costs:</p> <p>Application Fee - \$50</p> <p>Charge per unit of competency - \$150</p> <p>Nationally Recognised Training does not occur GST.</p> <p>Students will only be eligible to receive their qualification if fees have been paid in full and all course requirements have been met.</p> <p><i>*Please refer to your Student Handbook for our Fees and Charges Policy.</i></p>
Inclusions	<p>Unless otherwise specified, tuition fees include all the training and assessment as well as required resources and textbooks for students to achieve the qualification or course in which they are enrolling.</p> <p>Additional charges apply if students require:</p> <ul style="list-style-type: none"> • Additional copies of a student's qualification/record of results and/or statement of attainment. A cost of \$80 per document applies. • Additional copies of text books or any other learning and assessment. A fee of \$50 per resource • Where an additional Re-Assessment is required in order to achieve competency, an additional re-assessment fee of \$100 will be charged per additional assessment required. <p>Other costs (not included) to be aware of:</p> <p><i>*Please refer to the student handbook for guidance in relation to budgeting and planning</i></p> <ul style="list-style-type: none"> • USB drives students are required to use to submit their assessments. • Notebooks/pens/laptops* or other general stationary required for students to complete their work.
Selection Process	<p>You will be required to complete a language, literacy and numeracy (LLN Quiz) assessment prior to finalising your enrolment to ensure that the course is suitable for you, and that ECT Pty Ltd is able to meet your individual needs.</p>



Course Outline

CHC50121 Diploma of Early Childhood Education and Care

	<p>The assessment process requires adequate LLN Results and Application Review upon your enrolment appointment, incorporating the verbal test component.</p> <p>If you do not achieve the required level in your LLN assessment, ECT Pty Ltd will (where possible) provide student support measures. Where this is not possible your enrolment application will not be accepted in this instance, and you will be referred to an appropriate external service and/or courses. You may reapply in the future once you have undertaken further language, literacy and numeracy skills training.</p>
How to apply	<p>If you would like to enroll into the Cert III in Early Childhood Education and Care, please contact our office to arrange your enrolment application and you will be contacted to book your interview.</p> <p>Phone: 1300 139 778</p> <p>Email: info@earlychildhoodtraining.com.au</p>

If you would like to discuss this course in further detail, please contact us or a confidential discussion on 1300 139 778.

**This course outline should be read in conjunction with our Early Childhood Training Pty Ltd Student Handbook.*